

Syllabus for GEO Literacy Club

Essential Questions:

- ☐ How can we assist students to attain proficiency with state standards in reading and language arts?
- ☐ The students will increase literacy by 7% as measured by the SAT 9 & AIMS assessments.
- ☐ How can we assist students in achieving grade level proficiency in reading/writing as measured by the Literacy First Assessments, and DAP Reading & Writing Assessments?

Third - Sixth Grade Objectives:

Retelling:

- ☐ Students will demonstrate acceptable retelling of stories: unprompted; smooth and connected; identifying key points; and reflects a good summary.

Phonic and Vocabulary:

- ☐ The students clarify unknown words: look for syllables, prefixes, root words, suffixes, and syllables. The unknown words/concepts may focus on an idea, word meaning, or word pronunciation.
- ☐ Students practice making words.

Reading and Writing:

- ☐ The students will predict what will happen or what they will learn from text.
- ☐ The students will ask questions appropriate to text. (Bloom' Taxonomy)
- ☐ The students will answer questions developed by peers. (substantiate or infer from text)
- ☐ The students will orally summarize what was read.
- ☐ The students will write grade level appropriate summaries of stories.
- ☐ The students will practice reading to gain fluency.

Activities:

- ☐ Students participate in small group intervention.
- ☐ Teacher models and coaches children in their use of strategies.
- ☐ Students practice reading independently to build fluency.
- ☐ Students participate in opportunities to retell and practice reciprocal reading strategies: clarifying, predicting, questioning, and summarizing (oral).
- ☐ Students participate in Think-Pair-Share experiences.
- ☐ Students will use graphic organizers to comprehend text.
- ☐ The students participate in writing summaries to text appropriate to grade level.

Evaluations:

- ☐ Teacher observation of individual student performance
- ☐ Group participation
- ☐ Literacy First Assessments:
 - Phonological Awareness Skills Test
 - Literacy First Phonics Assessment
 - Literacy First High Frequency Word Lists A, B, & C
 - BEAR Spelling Assessment
 - Literacy First Fluency Assessment
- ☐ Summative performance on SAT 9, AIMS, DAP Reading & Writing assessments